

# The K-12 Establishment Discovers Urgency in Fallacy

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*Education Week*'s January 28, 2015 [headline article](#) announced that: "Student's from low-income households have made up a rising share of the public school population for years. Their recent shift into the majority serves as an urgent signal to policymakers and schools."

Somehow, the author, and the *Education Week* editors that chose to make this a headline story, think the urgency implied in the income inequality trend trumps the existing urgency signal of periodic affirmations – [five so far](#) – of the 1983 '[Nation at Risk](#)' statement that it would be an act of war if a foreign power had imposed our K-12 system on us. Also, the specific nature of the incredible discovery of urgency falsely implies that our current system works acceptably for the non-poor. [It does not.](#)

Furthermore, the growing income inequality trend that is increasing the 'in-poverty' share of schoolchildren is an expected symptom of a longtime low-performing school system. We should suspect a connection between growing income inequality and the persistence of our low-performing school system.