

Appendix 9* Michael Petrilli’s Compliments and Expertise

Part 1. Journalist Compliments on Twitter, pp. 1–14

Part 2. Areas of Expertise According to *USA Today* and the EWA, pp. 15–18

*This appendix accompanies the book, *The Malfunction of U.S. Education Policy: Elite Misinformation, Disinformation, and Selfishness*.

Part 1. Petrilli's Journalist Compliments on Twitter, July 2020 to November 2021

The over 100 comments below come from just one fifteen-month period (July 16, 2020, to November 5, 2021) on a single communication platform, Twitter. Extrapolate from these fifteen months to two decades, and the saturation count exceeds a thousand, for Twitter alone.

One assumes that Michael Petrilli communicates with journalists via other channels, too, such as by telephone, in meetings, face-to-face, and on other social media platforms. For those who wonder how Petrilli, who often lacks relevant scholarly training or work experience, has become education journalists' most popular source on education research and policy, here's a hint: being a constant, unrelenting, and ingratiating presence in journalists' lives *is his job*. He endeavors to keep them focused—looking where he wants them to look.

The tweet texts below are just *some* of the complimentary tweets from this 15-month period. (I found the information suppression implicit to many of these tweets depressing and quit about halfway through.) Moreover, there were many other tweets that simply made others aware of a journalist’s work, which itself might be considered a compliment by a journalist, or made suggestions for stories to journalists, suggestions that included consulting people and resources in his cartel.

Here are some lower-bound numbers of Twitter interactions (those exceeding 20) Petrilli had with journalists just in the July 2020 to November 2021 period:

Journalist	Media outlet	Number of Twitter interactions
Erica L. Green	<i>New York Times</i>	183
Laura Meckler	<i>Washington Post</i>	173
Andrew Ujifusa	<i>Education Week</i>	168
Alexander Russo	<i>Phi Delta Kappan</i>	164
“Politics K12”	<i>Education Week</i>	143
Evie Blad	<i>Education Week</i>	125
Joanne Lee Jacobs	freelance	122
Erin Richards	<i>USA Today</i>	98

Dana Goldstein	<i>New York Times</i>	87
Karen Vaites	freelance	81
Michael B. Horn	<i>Education Next</i>	76
Lauren Camera	<i>U.S. News & World Report</i>	63
Erik Robelen	<i>Education Week, EWA</i>	61
Peter Greene	freelance	57
Stephen Sawchuck	<i>Education Week</i>	47
Collin Binkley	Associated Press	45
Jonah Goldberg	<i>The Dispatch, LA Times</i>	36
J. V. Last	<i>The Bulwark</i>	36
Sarah D. Sparks	<i>Education Week</i>	36
Richard Whitmire	<i>The 74</i>	35
Adam Tyner	freelance	34
Emily Hanford	American Public Media	28
“Chalkbeat”	<i>Chalkbeat</i>	26
Greg Toppo	<i>USA Today</i>	26
“Education Week”	<i>Education Week</i>	25
Eleanorbarkhorn	<i>New York Times, Vox</i>	24
“ExcelinEd”	ExcelinEd	24
Madeline Will	<i>Education Week</i>	24
Eliza Shapiro	<i>New York Times</i>	23
Ross Douthat	<i>New York Times</i>	23

Rarely, Petrilli suggests research from outside his citation cartel, for example, research from the worlds of psychology or program evaluation. But, even then, he restricts his suggestions to the few psychologists above the “celebrity threshold.”

Michael Petrilli is hardly the only citation cartel member persistently selling to the media, but he may be the most prolific. His behavior is made possible by millions of dollars a year from wealthy foundations.

Tweet texts (verbatim)

An **excellent** article by @Stephen_Sawchuk @educationweek on a tragic, if totally predictable trend

Today's **must-read**: @educationweek's @madeline_will asks, "Has the Public Turned on Teachers?"

And another **great** ed-election preview, this time from @EvieBlad @educationweek @PoliticsK12

Today's **must read**, via @amandaripley

A **great take** from @cgewertz @educationweek Does Social Studies Build Stronger Readers?

This is **excellent**. Via @Stephen_Sawchuk @educationweek and with great advice from @researchED_US folks @dylanwiliam @erickalenze among others.

An **excellent** study by @natmalkus @AEIeducation and a great write-up by @cgewertz @educationweek

Excellent overview of the new Fordham study, via @educationweek's @SarahDSparks

A **great** write-up of Fordham's new study with @SethGershenson, by @madeline_will at @educationweek.

@AndrewUjifusa @PoliticsK12 @educationweek **Good stuff** Andrew. What does the House propose for charter schools?

<https://t.co/9IY5iHxszm> @educationweek @s_e_schwartz @EWAEmily @alexanderrusso @Stephen_Sawchuk @madeline_will
TODAY'S MUST READ

So @educationweek's @SarahDSparks turned in a **characteristically strong article** about the research on ability groups,

Great @educationweek overview here: @SarahDSparks @PoliticsK12 @EricaLG @m_education_ap @ByMoriah @laurenonthehill @khefling @mkeierleber @douglasnharris @MHackman

Good stuff from @educationweek - What Should (and Shouldn't) Personalized Learning Look Like? @michaelhorn @ChristensenInst @thinkschools @scottb_edu
GOOD QUESTION, from @matt_barnum

Nuanced, important article from @educationweek's @StateEdWatch on the politics behind state #ESSA plans @PoliticsK12

@TeacherBeat @PoliticsK12 **Really love** this juxtaposition of @educationweek blog posts!
@AndrewUjifusa @thegrade_

Important article from @EvieBlad at @educationweek about the Office for Civil Rights
@rickhess99 @maxeden99 @smarick

Alyson Klein of @PoliticsK12 **fame** gets not 1 but 2 #Gladfly2016 mentions @educationweek @gined @ewrobelen

Today's **best headline**, via @StateEdWatch's @AndrewUjifusa @educationweek @PoliticsK12 @Stephen_Sawchuk

@EarlyYearsEW @educationweek **Great stuff** though lots has happened since then!

SWEET! Check out this @educationweek infographic about "What Parents Want," built from a Fordham report

AMEN FOR @educationweek - A remarkable overview of the coming #ESEA debate from @PoliticsK12's Alyson Klein -

MUST READ: @cgewertz of @educationweek gets inside @dcpublicschools to see #CommonCore implementation in action.

MUST READ: @PoliticsK12's Michele McNeil takes the temperature on the current #edreform debate - cc @educationweek

A **fantastic** @educationweek write-up of new @NelsonSmith60 paper on TN's "recovery" school district. @district_doss

MUST READ: International Tests Spark Questions on Finland's Standing - by @ewrobelen in @educationweek

Read this **great** @educationweek overview of our new #sped report from ace reporter @NirviShah -

Great @educationweek package on @StudentsFirstHQ @DFER_News @Stand4Children but why no mention of @FiftyCAN or @PIEnetwork ?

MAJOR @educationweek package on the new #edreform advocacy groups - @TeacherBeat

Nice @educationweek piece by Ted Kolderie on pursuing innovation and incremental change simultaneously:

Great overview of #ESEA action by Alyson Klein of @EducationWeek.

RT @JoanneSWeiss: **Good summary** from @Chalkbeat of new study from @educationgadfly: building knowledge improves reading comprehension--in this case, learning more social studies helps produce better readers.

Kudos to @Chalkbeat @patrick_wall for covering #charterschools - more please, and private/Catholic schools too!

Good analysis from @matt_barnum & @kalybelsha @Chalkbeat

SUPER IMPORTANT investigative piece by @Chalkbeat's @dylanpmccoy on high schools that push failing kids into "homeschooling" to inflate their graduation rates.

Compelling stuff from @matt_barnum Maine went all in on 'proficiency-based learning' — then rolled it back. What does that mean for the rest of the country? @Chalkbeat @elizwgreen @michaelbhorn @John_Bailey

Excellent from @MonicaDisare @ChalkbeatNY What should it take to graduate? Inside the growing divide over whether to require New York's vaunted Regents exams

Well said by @elizwgreen @Chalkbeat FYI @rickhess99 @smarick @RbnLake @ProfMartyWest

Important issue, great article <https://t.co/EHDnBra7vO> @Chalkbeat @RickKahlenberg @HalleyTCF @dmmcgriff @Ninacharters ht @alexanderrusso

@MoskowitzEva has been name-checked by at least 3, maybe 4 presidential candidates today.
Not bad @AriannaProthero @ChalkbeatNY #EDsummit15

RT @chendrie: @MichaelPetrilli @Chalkbeat @elizwgreen @matt_barnum @annschimke I'd add that @annschimke has a **strong record of producing classroom-focused stories** on reading instruction, including a series of stories last year that were supported by an EWA Reporting Fellowship. This latest @ChalkbeatCO story builds on that foundation.

Must-read from @karennussle: Conservatives: Let's focus on winning policy, not just winning politics

2 **must-reads** today: Mask Mandates, Critical Race Theory Heat Up School-Board Elections, via @doughbelkin @WSJ

Today's **must-read**: @arotherham's smart take on @DanaGoldstein's smart take on @rweingarten & re-opening.

A **must-read** from @nytimes columnist @DouthatNYT about the horrible impact of shuttered urban schools on poor kids of color.

A **must-read** Father's Day column from Maureen Dowd about her dad, who had a "long stretch as a police detective"—a job she never told her classmates about. She regrets that now. "I'm proud of you, Dad."

A **must-read** from @DavidAFrench, for conservatives and progressives alike. American Racism: We've Got So Very Far to Go

And this **excellent** CNN story is super helpful too

This @DonnaStGeorge article is **excellent**.

Read this **excellent** @DouthatNYT column from October to understand why traditional Republicans might have voted for the president.

This **excellent** piece by @annschimke is a great resource for parents who worry about how #k12 schools are teaching reading to their children.

An **excellent** article from @AndrewJTobias @ThePlainDealer

Excellent article, via @JeremyKelleyDDN @daytondailynews

This **excellent** @voxdotcom take on the show gives you a glimpse:

This is **EXCELLENT investigative reporting** from @beth_hawkins @The74

Excellent from the @washingtonpost editorial board:

Excellent analysis from @travispillow @redefinEDonline here. Local context is key.

Excellent from @michaelbhorn Can Online Credit Recovery Recover?

Excellent from @ThePlainDealer See how closely Ohio school report card grades trend with district income

An **excellent** article about teaching and learning from @DanaGoldstein

Excellent from @jasonrileywsj Why Trump's Education Pick Scares Unions

Excellent @EWerickson in the @nytimes

Excellent and important from @citizenstewart - "What's So Hard About Telling Me How My Kid Is Doing in School?"

Excellent write-up of our #QualityAssessments report via @laurenonthehill @USNewsEducation

An **excellent** take on #Friedrichs from Steve Malanga at @CityJournal

@amandaripley Thanks Amanda. We tried to build on **your excellent article** on the issue:

Excellent @mzinshteyn piece in @TheAtlEducation: "What It Means to Give Pell Grants to High Schoolers"

Excellent from @MJGerson: Politicians must get bolder about treating America's urban problems

In the @weeklystandard, an **excellent review** of @AndrewCherlin's Labor's Love Lost on the working class's marriage gap

Excellent @alexanderrusso analysis of my column on the new journalism upstarts:

An **excellent performance** by @campbell_brown on @StephenAtHome. Her case for ending LIFO is strongest.

@marvelousreal **Excellent** piece. Thanks for sending.

Excellent @teacherbeat overview of Fordham/West/Chingos pension paper

The **excellent** @SSIRReview article (on new teacher prep programs) by @jonathanschorr is no longer behind the pay wall:

Excellent piece from @nprnews - Chicago Strike Emblematic Of Union Struggle

Check out this **excellent** (and long) @HuffPostEdu story by @Joy_Resmovits on 3 #NYC kids,

@cearmario 's **excellent** AP story raises questions about @arneduncan 's commitment to "flexibility."

David Brooks **was right** to recommend this **excellent** essay today: "Beyond the Welfare State" by Yuval Levin:

But I agree 100% with this **great** David French column

@JoanneLeeJacobs with a **great** overview:

Cheers to @kalybelsha for her **great** story on credit recovery

A **great** take by @NPRCoryTurner on Fordham's review of states' Civics & U.S. History standards,

Great take from @tamarjacoby on why emphasizing #CTE need not lower expectations, & potential value of charters taking this to heart.

Great article via @TheAtlantic Why British Kids Went Back to School, and American Kids Did Not

"A lot of good education story ideas here from @alexanderrusso ..."

"Smart analysis from @matt_barnum showing the growing disconnect between 8th grade test scores & high school grad rates.

Today's **must read**, via @amandaripey We've created cartoonish narratives about people in the opposite party. They're not true.

@ACClarkNJ @stateaidguy @arotherham @The74 But I agree 100% with this **great** David French column The Threat From the Anti-Woke Right <https://t.co/7JMpYG4kUt>

@kevincarey1 @rpondiscio @arotherham @jaypgreene @maxeden99 @IanVRowe @RbnLake @thomas_toch @AndrewUjifusa @JoshuaPStarr @Noellerson @vkoganpolisci @Dale_Chu @ProfMartyWest @EchelonInsights PS Please read Brooks and Welch on all of this, Kevin. @JoanneLeeJacobs with a **great overview**: <https://t.co/3t5iw3Wv80>

Must-read @nytdavidbrooks column, and not just because of his shout-out for Fordham's State of State U.S. History and Civics Standards report (thought that was nice!) The Self-Isolation of the American Left <https://t.co/ENzkbYCpFq>

An **excellent** new analysis by @KSoltisAnderson @EchelonInsights for @PIEnetwork finds a TON of common ground on the issue of race and education--while also identifying the topics that remain polarizing. <https://t.co/ksxdHCg6f4> <https://t.co/dqi4MLrQi4>

@Stephen_Sawchuk I'm **so glad** you're digging into this, Stephen. FYI: <https://t.co/llclqa0x4f>

And this **excellent** CNN story is super helpful too Here's what's in the Senate version of the Democrats' \$3.5 trillion spending plan <https://t.co/zxaKogPCQE>

Yes yes yes yes yes! Whitmire: Looking for Answers to the Current Male Education Crisis? Start With Elementary School <https://t.co/xtsOauMeah> @richardwhitmir @The74 @Edsall @kevincarey1 @DKThomp @monacharen @Doug_Lemov <https://t.co/MYVRBQtkHu>

@CaitlynnPeetz14 Thanks for the **great** article Caitlynn and for not letting such a ridiculously flawed policy go unnoticed on a Friday evening before a long holiday! I can't understand why @MoCoDHHS @mcps are so determined to ignore the CDC's guidance.

Is it just me or is @Chalkbeat **consistently doing some of the best reporting** from inside the classroom? Kudos! First-graders in the reading red zone: How one Colorado school is tackling pandemic gaps <https://t.co/101xZ7w1Za> @elizwgreen @matt_barnum @annschimke @chendrie <https://t.co/eZmWaDPXJC>

@AriannaProthero @educationweek **Thanks for covering it** Arianna!

@pepinosuave Pepino! **It's been way too long!** So what's the sinking ship in this metaphor? School boards? Public education?

@Stephen_Sawchuk @gtoppo @madeline_will @AndrewUjifusa @rpondiscio @rickhess99 @Dyrnwyn @RbnLake @arotherham @EricaLG @laurameckler @smartkidsbook @emrichards @NPRCoryTurner @drvickip @natwexler @ProfMartyWest @maxeden99 @ckschools Hi Stephen. It's **nice to hear from you**. Whatever the reason, **this is big news**, as lots of kids participated in the Geo Bee, and it was a rare opportunity to celebrate academic excellence and the acquisition of knowledge.

!!! @Stephen_Sawchuk @madeline_will @AndrewUjifusa @rpondiscio @rickhess99 @Dyrnwyn @RbnLake @arotherham @EricaLG @laurameckler @gtoppo @smartkidsbook @emrichards @NPRCoryTurner @drvickip @natwexler @ProfMartyWest @maxeden99 @ckschools <https://t.co/eooYy84R8T>

Cheers to @kalynbelsha for **her great story** on credit recovery A surge in pandemic Fs raises old concerns about credit recovery. Here's how schools could make it better. <https://t.co/HlpCb1LuGf> @alexanderrusso @matt_barnum

EdWeek reporter @Stephen_Sawchuk **gets a big "cheers"** this week for **his excellent story** on how schools can address chronic absenteeism this fall <https://t.co/HlpCb1LuGf> @alexanderrusso @chendrie @Noellerson <https://t.co/mOUBeZDA48>

Cheers go out to @MargaretEdu this week for her **excellent** op-ed on how Texas teachers can use assessment results to get help to the kids who need it most. <https://t.co/HlpCb1LuGf> @CherylOldham @HollyKuzmich @klbwrites @Kress_Sandy @StudentSuccess

Lots of smart analysis here about how to help America's high achieving low-income students fulfill their potential. @JonathanPlucker @ProfDavidDeming @ProfMartyWest @bwrighted @NAGCGIFTED @RobyChatterji @AryAmerikaner <https://t.co/o3yfJnl7gz>

@danielwinlander @TheAtlantic **Very true!**

If you haven't read George Packer's @TheAtlantic article on the "Four Americas" yet, **ya should**. <https://t.co/yVgpBRZsWJ> He defines them as: - Free America - Smart America - Real America; and - Just America

Today's **must read**, via @glukianoff The Empowering of the American Mind We need to fix K-12 education. These 10 principles are a path for reform.

Today's **must-read** New Pandemic Data Supports Acceleration Rather than Remediation to Make Up for COVID Learning Loss <https://t.co/0OeWP6MeUA> @The74 @beth_hawkins @DanWeisbergTNT @TNT @zearned <https://t.co/CBsttxzhLC>

Well done, @Stephen_Sawchuk What Is Critical Race Theory, and Why Is It Under Attack? <https://t.co/2h1nKsqd39>

A **fantastic new resource** for educators: The Best of the Marshall Memo website: <https://t.co/2hWpO3kK1g> @Noellerson @JulieMikuta @HeatherHJ @JoanneSWeiss @EBFreitag @Doug_Lemov @mpolikoff @DTWillingham @brianjpick @GenePinkard @MicheleCaracapp

Must-read, via @IDTerryRyan @BluumOrg Cancel culture versus parent choice <https://t.co/dIyPI2WS0P>

@matt_barnum **Interesting**. Does it deal with differences in cost of living, and how that might have changed over time in different parts of the country?

@JoanneLeeJacobs @educationgadfly **Thanks for covering our model** recovery plan Joanne!

Really smart insight from @DLeonhardt here. FYI. @mattyglesias @RbnLake @ProfEmilyOster @DrLeanaWen @John_Bailey @natmalkus @Dyrnwyn @rickhess99 @ProfMartyWest @karenavites @UnionReport74 @rpondiscio @NealMcCluskey @Tommy_USA <https://t.co/89777CifRU>

This is **really good**. Via @drsuperville @educationweek Lessons From the Pandemic That Can Improve Leading and Teaching <https://t.co/4izkEkbyzD> @John_Bailey @RbnLake @tvanderark @jal_mehta @citizenstewart @Eduflack @Stephen_Sawchuk @Doug_Lemov @DTWillingham @Noellerson

Sorry, not columnist...reporter. And **possibly a future Pulitzer Prize-winning reporter** at that!

Part 2. Michael Petrilli's Areas of Expertise, according to the EWA and *USA Today**

Out of several dozen names of experts and alleged experts over the past decade, Michael Petrilli's is most frequently mentioned in the publication *USA Today* and at the website of the Education Writers Association. What are Petrilli's areas of expertise? What is his training and work experience? He has no specific relevant training, and no frontline experience in education. He worked for Checker Finn for many years at the Thomas B. Fordham Foundation, then Institute, and then moved directly into a high-level position in the George W. Bush administration.

He does retain expertise derived from continuous communication with Fordham's extensive network, funded by many millions of dollars from wealthy foundations. He's in touch with "what's happening now" among a certain elite.

Petrilli has no particular training or experience in school finance, testing and measurement, collective bargaining, curriculum and instruction, behavior management medication, demographic trend analysis, civil rights law, career-technical education, child development, family structure analysis, political philosophy, federalism, ability grouping, homework, sequestration, budget analysis, social policy, or community development.

Yet, the Permanent Education Press anoints him expert on all these topics. They like him personally. It is easy to reach him quickly. And, even if EWA's readers do not like EWA's super-intimate relationship with the Thomas B. Fordham Institute, they cannot do anything about it. EWA is supported by millions of dollars from wealthy foundations and other organizations "paying to play." EWA controls who gets attention. And, for some, attention is everything.

Date	Source or author	Topic
<i>USA Today</i>		
11/2/21	Richards, Wong, Schnell	culture wars, school boards, CRT
2/3/21	self	student loan forgiveness
1/25/21	Erin Richards	schools reopening, teachers unions
12/22/20	Garrison, Richards	Cardona appointment
5/28/20	Erin Richards	Covid relief funds, layoffs possible
11/12/18	<i>Detroit Free Press</i>	DeVos leaving job?
3/13/18	AP	DeVos poor showing on 60 Minutes
7/3/17	Greg Toppo	NEA and charter schools
5/23/17	<i>Indy Star</i>	school choice programs, states, not feds
3/28/17	Greg Toppo	school choice
2/6/17	Greg Toppo	DeVos having tough time
1/15/17	<i>Detroit Free Press</i>	vouchers
2/25/16	Greg Toppo	Obama agenda in last months

1/26/16	Greg Toppo	NAEP math, reading low scores in cities
10/28/15	Greg Toppo	math scores drop first time in 25 years
2/9/15	Greg Toppo	state takeovers of public schools, charters
10/14/14	Greg Toppo	ADHD and stimulant use
3/18/14	Greg Toppo	about homework
8/27/13	AP	education waivers and at-risk students
2/21/13	Greg Toppo	Duncan and sequestration, budget
11/5/12	Greg Toppo	urban middle class and diversity

EWA Website

		Topic (and source characterization when available)
7/25/22	EWA national seminar	The Push to Restrict Teaching on Controversial Topics
10/28/20	Emily Richmond	What reporters need to know about the 'nation's report card'
7/3/18	Emily Richmond	Trump Rescinds Obama-Era Policies on Affirmative Action
6/6/18	Brian McVicar, <i>Grand Rapids Press</i>	With States at the Wheel, What's Next for School Accountability?
5/24/18	Nichole Dobo, <i>Hechinger Report</i>	Why Race and Equity Matter in Education Reporting
6/27/17	Monica Disare, <i>Chalkbeat</i>	Accountability and ESSA: Where States Are Headed "worked at the U.S. ED under President George W. Bush"
6/14/17	David Loewenberg	Trump Agenda, Pre-K, Civil Rights Debated at Charter Convening "former education official in the George W. Bush administration"
3/10/17	Emily Richmond	Senate Unwinds School Accountability Rules "a conservative-leaning think tank"
4/14/17	Dylan Peers McCoy, <i>Chalkbeat</i>	How Vouchers Transformed Indiana: Private Schools, Test Scores. "president of the pro-voucher Thomas B. Fordham Institute"
5/6/16	Jeffrey Solocheck, <i>Tampa Bay Times</i>	Rethinking Accountability in the ESSA Era
4/15/16	Emily Richmond	Study: Big Benefits to Career and Technical Education
2/26/15	EWA seminar	Taking Political Stock of the Common Core
4/13/15	Joy Resmovits, <i>Huffington Post</i>	Holding Charter Schools Accountable "the right-leaning Thomas B. Fordham Institute"
3/6/15	Emmanuel Felton, Hechinger	Opponents of Common Core Open New Fronts in Battle "conservative-leaning think tank that advocates for the standards"
3/5/15	Emmanuel Felton, Hechinger	Common Core Opponents Turn Up Heat on Testing Front "conservative-leaning think tank that advocates for the standards"

12/19/14	Emmanuel Felton, Hechinger	Are we on the verge of a mass Common Core repeal?
10/15/14	Ovetta Wiggins	Report Finds Wide Disparities In Local Per-Pupil Spending
9/2/14	Mark Walsh, <i>Education Week</i>	On C-SPAN, a Civil Discourse on Common Core "who is a strong supporter of the controversial standards"
8/27/13	Emily Richmond	For Schooling, Are You a 'Jeffersonian' Or An 'Expressionist?'
7/25/13	Emily Richmond	Guest Post: K-12 Opportunity Gaps and Out-of-School Factors
5/31/13	Emily Richmond	Common Core: How Strong Is Support for New State Standards? "a think tank supportive of the common core,"
5/3/13	EWA Radio	Opportunity Gaps and Out of School Factors
4/25/13	Michael Zinshteyn	K-12 Opportunity Gaps and Out-of-School Factors
4/3/13	Thomas B. Fordham Institute	Continuing Coverage of Common Core
4/1/13	Emily Richmond	State Takeovers: What Loss of Control Means for Schools "a conservative-leaning education think tank in Washington, D.C."
9/13/12	Michael Zinshteyn	Local and National News About the Chicago Teachers Strike
8/30/12	Michael Zinshteyn	Who's Funding Your District? Uncle Sam, More Than You Think "right-leaning Thomas B. Fordham Institute in Washington, D.C."
2/13/13	Emily Richmond	State of the Union: President's Push for More Early Learning
11/4/11	Emmanuel Felton, Hechinger	We Have a Parenting Problem, Not a Poverty Problem
Earlier Stories		CC tests, success or failure, "a Common Core proponent" gifted education study in Ohio state grading systems under NCLB federal "footprint" in education rock star superintendents how TN and DE won \$600 million should LA super stay or go "no excuses" reformers LA super to resign how NYC chancellor is changing things state takeovers in MS Obama sells Race to the Top and early ed linking home and classroom in Oakland end of desegregation and ed reform revive academic tracking? lessons from NYS don't expect fast change under CC outdated Pell rules

EWA Best Blog Award

2012 First Prize

Michael J. Petrilli, *Flypaper*, a publication of the Thomas B. Fordham Institute
<https://www.ewa.org/post/2012-winners-national-awards-education-reporting>

2013 Second Prize

Common Core Watch

Jennifer Borgioli, Chester E. Finn, Jr., Kathleen Porter-Magee, and Jason Zimba
The Thomas B. Fordham Institute

EWA Continuing Coverage of an Issue Award

2013 Second Prize

Continuing Coverage of Common Core

Chester E. Finn, Jr., Michael J. Petrilli, Kathleen Porter-Magee, and Sol Stern
The Thomas B. Fordham Institute

*This is part of Appendix 9 of the book, *The Malfunction of US Education Policy: Elite Misinformation, Disinformation, & Selfishness*